SENATE COMMITTEE ON INTRA-UNIVERSITY RELATIONS

Minutes for Meeting #2, October 21, 2014

Members Present:

Members Absent:

Guests:
Brent Yarnal, Mary Beth Williams, Janet Schulenberg

APPROVAL OF MINUTES
The minutes submitted for Meeting #1, September 9, were approved.

ANNOUNCEMENTS
Students in Transition report on Senate Agenda. Carolyn Mahan reviewed the data for the report to the senate today.

OLD BUSINESS
   a. Tie to Gen Ed report
   b. Commonwealth Campuses going from multi-year to one-year contracts more multi-year.
   c. Titles for Fixed Term Faculty
   d. Do a joint report with Gen Ed
   e. 2nd report of Fixed Term Faculty
   f. Clarify roles on non-tenure track faculty challenges. Etc. 2011 report recommendations pg 8; more action items.
   g. Robin will set up Angel discussion boards

2. Subcommittee for the Report on Internationalization of Penn State
   a. International visit on Global Programs: Dennis Jett to visit GP Committee
   b. Michael J. Krajsa to talk to Global Programs
   c. How to incentivize faculty to lead short/embedded international experiences

NEW BUSINESS
Brent Yarnal, Mary Beth Williams, Janet Schulenberg: Discussion regarding faculty support for General Education teaching, the formation of a General Education Institute, and the
development of a joint report to the Senate sponsored by Faculty Affairs, Intra-University Relations, and the General Education Task Force.

Need for faculty support for teaching in General Education, looks different on various campuses; how do we engage part-time Gen Ed faculty more?

1. How can we support faculty teaching and innovation?
   a. peer reviews of all faculty, including student feedback
   b. Each campus is different.
   c. some support for innovation by teachers
   d. incentive…. to review and reward adjuncts for performance.. a bump in salary
   e. perhaps reallocation of resources to Gen Ed from other budgets
   f. full time faculty teach Gen Ed courses, with units coming up with goals
   g. SRTE’s should be handed out, not online, to students; better assessment needed.
   h. Create a Gen Ed Institute to have its own budget, expertise, and
   i. housed at U.P., similar to Atherton Awards to give a bump in pay and or an award.
   j. Change the ratio of faculty teaching in Gen Ed and establish targets for adjunct to
   k. standing faculty.

2. How can we foster collaboration among/between faculty in different disciplines/domains (and across campuses) for Gen Ed instruction?
   a. Team-taught courses: both faculty get credit.
   b. Create a research fund to incentivize this.
   c. Interdisciplinary teaching is often put in a GS field, not majors.
   d. Study abroad: two imbedded courses can serve as a hybrid model.
   e. Offer online courses.
   f. NE Alliance model.
   g. Use e-learning network.
   h. Faculty come together to collaborate on Gen Ed like research.

3. How can we engage part time/adjunct faculty in the Gen Ed discussion?
   a. Peer to peer mentoring is good but not viable at smaller campuses
   b. Faculty need to make connections between research, Gen Eds, and engagement.
   c. Orientation for adjuncts and also set up a site with best practices for Gen Ed teachers.
   d. How do you ask part-time what they need?
   e. Orientation in the beginning of semester for part-time adjuncts.
   f. ANGEL group discussion group.
4. How can we support assessment of the curriculum?
   a. General math test across courses
   b. Incentivize students
   c. Understanding of each others offerings
   d. Have all discipline talk at a gathering about what their majors entail.

Minutes Submitted by
Robin M. Bower