



THE PENNSYLVANIA STATE UNIVERSITY

THE SENATE RECORD

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The Senate Record is the official publication of the University Faculty Senate of The Pennsylvania State University, as provided for in Article I, Section 9 of the Standing Rules of the Senate, and contained in the *Constitution, Bylaws, and Standing Rules of the University Faculty Senate*, The Pennsylvania State University.

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Individuals with questions may contact Dr. Dawn Blasko, Executive Director, Office of the University Faculty Senate.

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The University Faculty Senate met on Tuesday, July 13, 2020, at 1:00 p.m. via Zoom Webinar with Chair Bonj Szczygiel.

**Chair Szczygiel, College of Arts and Architecture:** It's nice. There's a lot of friendly chatter in the chat, people saying Hello.

Hi, everyone. We're just going to give it another minute or two while people gather. But so glad to see this number. It's a really nice number for a summer meeting.

While we're waiting, I just want to point out that, at the very top of the chat, I just put in two, I don't know, not really announcements, they're more like reminders. One is that it is about the office signage. That was just posted in the Faculty Digest. And then the other is a reminder about the work adjustment request deadline, which is on Thursday, the 15th.

Well, welcome, everyone. It is 1:00 PM, Tuesday, July 13, 2021. And the Senate is now in session. A summer session of the Senate is always placed on the Senate calendar PRN. And if you're in the medical field, you know that that's a reference to "as the need arises." But it's not always utilized. We certainly utilized these required meetings last year. So, this is one of those instances where, I'm sure you're aware already, that this meeting is being called because we need to complete our nominate candidates to run for the position of Chair-elect of the Senate. Our present Chair-elect, Maureen Jones, has accepted a position at the University of Kentucky, in the College of Public Health. It's a great opportunity for her.

We are incredibly grateful for her work with the Senate. We officially extend both our appreciation for all that she's done and our best wishes as she begins her new position.

Because this is a special meeting, we only really have one topic to address. And as advertised, we're going to try to keep this a very short meeting. So let me go through the instructions for the meeting. Who can speak in the Senate meeting? Only those who are elected or appointed student, faculty, administrative, or retired senators, or past chairs, have the privilege of the floor. The meetings are public, and others can join and listen. But please do not try to ask a question if you're not a Senator. We do ask you to identify yourselves and look at the email for confirmation.

You can email Executive Director Dawn Blasko or myself if you would like to request to speak at a future meeting. We create a complete record of the meeting, and it is available three weeks after. This meeting, like all Senate plenary meetings, is being recorded. And you've been brought in with your microphones muted and your video off. The chat, as I was pointing out earlier, is turned on.

For those of you who are just recently adding, I've posted two announcements that you might want to check out. But the chat is not closely monitored. You can use it to post a comment, to talk to each other. You could let us know you're having a technical problem. Or you can tell us that you have joined late or that you are joining by phone, and your phone number for attendance, if you would please include that.

But please do not use it to pose a question for a presenter to be recognized to speak on the floor. If you have any kind of an emergency, you can reach out to Kadi Corter, in the Senate office, at kkw2@psu.edu.

How do you ask a question? You can raise your hand using the raise hand function that's at the bottom of the Zoom screen. And then please wait until the chair, me, recognizes you.

Like our in-person meetings, you must begin by stating your last name and academic unit. For example, Szczygiel, Arts and Architecture. This is really important for our record keeping and for having accurate documents and transcripts of all of our plenary meetings. So, I know it's easy to forget, which is why we keep reminding you.

You can also enter your question into the Zoom Q&A, with again, Szczygiel, Arts and Architecture, or your specific name and unit.

And then finally, I just want to thank everyone for taking time out of your summer to attend. And I especially want to thank the Senate office for their support. It's greatly appreciated.

All right, let's get started, shall we. Today we're going to start by using TallySpace to take a "present" vote. This will allow us to easily know how many senators are currently present in the meeting. And it will ensure that everyone is able to log in and use TallySpace.

We need 50 voting senators to have a quorum to do this business. So, I'm really grateful to see this number of participants. Let's get ready to do a "present" vote, if you will.

So, on the screen, you can open the browser and use the URL and the TallySpace voting instructions. In the box under "email," you can type your full PSU email address. It has to be a PSU email address. And then your ID number in the second box.

The third step is just clicking the "log in to vote" button.

On the next page, you'll see the current poll listed.

And you will then click on the "vote now" button. That is the active button. That is "elect A" to indicate that you are indeed present at today's Senate meeting. And then click the "save my vote" button." You should be getting a notice that says "vote saved" after going through those steps.

**Anna Butler, Senate Office Staff:** Bonj, I will go ahead and keep this poll open, but we already have 110 senators who already marked themselves as being present.

**Chair Szczygiel:** Beautiful. Thank you, Anna. We are good to go, folks. So, let's move on to the agenda.

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### ANNOUNCEMENTS BY THE CHAIR

**Chair Szczygiel:** Agenda Item A, Announcements by the Chair. I want to thank all those who attended the Special Listening Session Room for More Zoom, which was held on June 7th. As a result of the great feedback we got, hopefully you've all seen a modified Senate schedule that was sent out. And it's also posted on our Senate website. Basically, of the six normal plenary meetings, two of those in this academic year will be completely remote, Zoom only. And those dates are November 30th and January 25th.

Of course, as we've done all last year, the committee meetings and other meetings that are attendant with those plenary dates, those two dates, will all be remote.

Then additionally, I just want to point quickly out to you that we are now including a fully remote committee work date, February 22nd. There's no plenary on that date, or any other plenary-related activities. This is simply a chance for committees to set aside time to meet and continue in their important work.

Just another note, that we've lost the Nittany Lion Inn for this entire year, for any of our normal activities. So, we're going to be focusing on the Penn Stater to pick up some of that slack. The Senate office is working on a travel memo now, and we hope to be able to send that out soon, regarding hotel and meeting rooms. So please be patient. Stay tuned. It's been a really monumental task, in addition to their normal jobs, and again I'm thanking them most heartily.

All right. Turning to the topic at hand. In the short time that Dr. Maureen Jones has been with the University Senate, she's shown herself to be a natural leader, a valued colleague for everyone in this institution, but a champion of all faculty, especially her nursing colleagues University wide. So of course, we want to wish her well.

But if you'll just bear with me for one minute, I'm going to share my screen, if I could. And you could tell me, anyone, are we able to see it?

**Erin Eckley, Senate Office Staff:** Yes, we can see it.

**Daniel Perkins, College of Agricultural Sciences:** Yes.

**Chair Szczygiel:** Thank you. So, Maureen, I got to say, what the hey? First what, I want to do is just remind you of what you're leaving and what you're walking into.

So here is the Penn State Nittany Lions mascot. And look at this strong figure of a creature, dapper in dress, very natty in attitude. This just writes "Penn State" all over. And I should point out it is also non-binary and gender-neutral in its presentation. So very fitting for us.

And then, I don't know if when you went down to Kentucky if they introduced you to your new mascot, but this is it. I don't know what it's called. Something like Crazy Kitty or, I don't know, something like that. So, in case you didn't see this before and you want to come back to us, listen, you'll always have a home with us, Maureen, if you want to change your mind. So, give it some thought. You're not fully committed yet, I don't think.

OK, everyone. Thank you very much for that little aside. And off we go. So, good luck, Maureen, on your new adventure, and now we must move on to the next agenda item, Senate Council, and the nominations.

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**SENATE COUNCIL**

**Chair Szczygiel:** The Senate Council nominations report for Chair-elect can be found in Appendix A. Beth Seymour, who is Chair of the Senate Council Nominating Committee and Immediate Past Chair of the Senate, will present the nominations.

### **Senate Council Nominating Committee and Immediate Past Chair of the Senate**

**Elizabeth Seymour, Penn State Altoona:** Thank you, Bonj.

As a reminder, the Senate uses the Hare voting system, which ranks voter selection to ensure that each candidate receives a minimum number of votes to win an election. Elected senators will rank order their preferred candidate, selecting first, second, and third choices. Where five candidates are seeking a single office, if no individual secures an outright majority, the individual with the least number of votes is eliminated.

Anyone who voted for the excluded candidate will have their second-choice votes added to the remaining candidates' tally. The process of eliminating the bottom candidate is repeated until one candidate secures an outright majority of the votes. This is important, as it ensures that candidates are elected with broad electoral support.

Please be certain to indicate rank preference, in the event your favorite candidate is eliminated during the course of balloting.

Appendix A shows the list of candidates for Chair-elect. Mike Bartolacci has withdrawn his nomination, so we now have three nominees.

All candidates have given permission to have their names placed on the ballot.

Thank you, Chair Szczygiel.

**Chair Szczygiel:** Are there any clarifications or additional nominations from the floor at this point in time? If you have a nomination, please raise your hand and you'll be promoted to speak.

I do not see any new nominations coming from the floor. And if that is confirmed, I think I'm here to say that the nominations are complete.

Thank you, Beth, and the Senate Council Nominating Committee

The Senate online elections will take place from July 16th to July 28th. After the results are certified by the tellers, the election results will be reported on the website July 30th. So good luck to everyone.

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### **NEW LEGISLATIVE BUSINESS**

**Chair Szczygiel:** Agenda Item C, New Legislative Business. Is there any new business? Please raise your hand. Seeing none.

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**COMMENTS AND RECOMMENDATIONS FOR THE GOOD OF THE UNIVERSITY**

**Chair Szczygiel:** we can move quickly along to Agenda Item D. Comments and Recommendations for the Good of the University. Are there any comments anyone would like to make for the good of the University?

**Chair Szczygiel:** I see we have Rose Jolly. Rose.

**Rose Jolly, College of the Liberal Arts:** Just an update to folks, that I have had a discussion really promoting the ability of folks, the faculty, to apply to teach virtually if their children are under 12. So far this has not been acknowledged or agreed upon, and its business as usual. My concern, and I repeat it again, is that asking people to mask if they have not been vaccinated, when we don't know who's been vaccinated and who has not, presents an ongoing vulnerability. And I would ask everybody to be aware, because the COVID four variants are as yet-- well, everything's under study, but the COVID four variants are relatively increasingly understudied.

I have been assured by the Provost and Kathy Bieschke that what they have decided could change at any time in a fluid situation. But I would ask everybody to not consider that this issue is closed, and to think about putting pressure as they see fit on this particular issue. I hope that's clear.

**Chair Szczygiel:** Thank you, Rose.

**Chair Szczygiel:** Any other follow-up comments or questions?

**Chair Szczygiel:** Danny, I see your hand is raised.

**Daniel Perkins:** Yes, thank you. Can you hear me?

**Chair Szczygiel:** I can.

**Daniel Perkins:** Yes. I'm not sure where to bring this up, so I'll bring it up. And certainly, Bonj, if I put it in the wrong spot, I'd be comfortable with you telling me that and moving it. So, I'll say it that way. I just have some concerns, over the last two or three years, our ranking in various polls, whether it be faculty salaries, whether it be ranking in terms of academics, through various polls, we continue to see a downward trend, which concerns me a great deal. And certainly, if we look at faculty retention, we have some concerns as well.

And I just wonder if at some point this needs to be examined, and whether we should be considering whether we request someone here or in the administration do a careful look. I'm particularly concerned, over time, in terms of our reputation as, I believe, in my words, a public Ivy. And so, I do want to bring that up as something maybe we really need to consider a critical examination, over the last five years, how we've done in those polls and what's happening. Thank you.

**Chair Szczygiel:** Thank you, Danny

I see Denise. Do you have your hand up? Maybe not.

Nick, were you going to respond in some way to Danny's comment? Provost Jones?

**Nicholas Jones, Executive Vice President and Provost:** Yes, I was, if that's OK, Bonj.

**Chair Szczygiel:** Yes, go ahead. Please.

**Provost Jones:** It's a very good question. And this Friday, at the Board of Trustees Retreat, Lance Kennedy-Phillips and Roger Brindley are doing a presentation together on rankings, both the US rankings and global rankings.

I can certainly check with President Barron and others. I don't think there's anything especially sensitive in that presentation. And so, Bonj, if it was something that the Senate would consider, we could potentially ask Roger and Lance to present that at a future Senate plenary meeting perhaps, if there's interest in that topic. They've done a fairly comprehensive assessment, and I think it will speak to many of the concerns that were just raised.

**Chair Szczygiel:** I think that would be welcomed. Thank you, Nick.

Any other questions along this line? Otherwise, we can go to Tim. Tim Robicheaux.

**Timothy Robicheaux, College of the Liberal Arts:** Liberal Arts. Are you able to hear me?

**Chair Szczygiel:** Yes.

**Timothy Robicheaux:** It'll be nice when we don't have to ask that anymore.

I just wanted to note real quickly that, first of all, thanks to Maureen for everything she's done. We'll miss her. And we're going to be losing a wonderful colleague.

I just wanted to say on the record that, reading her email, when she had to resign her position, one thing she notes, and it sounds like a fantastic opportunity, and I've not talked to her personally so I'm going through the email, but one thing she pointed out is that they've offered me a tenure-line position, and the parenthetical: currently not an option here.

And I just want to say that it's unfortunate that we are losing a colleague due to fear of lack of job security. Again, that's not her words. But it goes kind of to the contract issue, too, last year. And although I believe that was explained very well, we're still talking about people with one-, two-, three-year contracts, who've been here for well over a decade, and it just would be great-- I know it's not something we could probably deal with this year specifically, but it would be nice if we didn't lose people because they found job security elsewhere and didn't feel comfortable here.

So again, there seems to be other things, like a program and stuff, but she's not the only person who has left here for that reason that I know of. So, I just wanted to say it, because it's directly relevant now. And it's unfortunate, because there are alternatives. University of California has a fantastic system for teaching faculty.

So, thanks. That's all.

**Chair Szczygiel:** Thank you, Tim.



And I would like to recognize Paul Frisch. He's in Q&A. Can we unmute Paul's mic? Can I do that?

**Paul Frisch, Penn State Scranton:** Can you hear me?

**Chair Szczygiel:** Yes, we can.

**Paul Frisch:** I just put it in the chat. Frisch, Scranton. I just want to see if there is any update on the Board of Trustees including more faculty on the search for the President, considering that that has now officially started. And specifically, because we passed a resolution asking for that. And I just want to know if there is any update on whether or not they're actually going to follow through with our asking.

**Chair Szczygiel:** Interesting you should ask that question. We just had a Senate leadership meeting with the Board of Trustees leadership. Nick, I don't know, do you want to field this one or shall I? Provost Jones?

**Provost Jones:** No, I think it's probably appropriate for you to, Bonj.

**Chair Szczygiel:** OK. All right.

Paul, what we were told is actually many things. One is that the information that was gathered in the original listening sessions that took place has been paid a great deal of attention to. And in particular, any faculty comments, or concerns. There will be discussed this afternoon, I believe with the trustee, former Senate Chair Nicholas Rowland, a strategy that it sounds like he will be discussing with the two co-chairs of the Presidential Search Committee as a way of indeed including more faculty.

My understanding is that it will not look the way it did for President Barron's search. It will look different for a whole host of reasons. But there is an attempt to I think honestly try to involve faculty in more meaningful ways. And we should know more, either announced at the Board of Trustees meeting or soon thereafter. So, I would look forward to giving you all an update as soon as I hear about it. Thank you for asking that.

And then we've got Denise. You are asking to be unmuted as well.

**Denise Potosky, Penn State Great Valley:** Thank you very much. And I'm sorry the first time around the unmute button wasn't there. Denise Potosky, from Penn State Great Valley.

I have really two questions on behalf of our faculty at Great Valley for things related to the back to teaching in the classroom this fall. It has come to my attention, as a Senator, that at least one of our faculty applied, or requested, to continue to teach remotely. I don't know all of the reasons for that request because that's private information. But that request was denied by the University. And so, I wanted to know what happens next for faculty whose requests, in earnest, for remote teaching are denied. Is there an appeal process? And is this an issue to bring to the faculty Senate? So that's one of two related questions.

**Chair Szczygiel:** Provost Jones, do you want to address the review process?

**Provost Jones:** I'll defer to Kathy Bieschke. I think Kathy is on. And she can probably speak to that more precisely than me, I think.

Kathy, if you're there.

Let me go make sure she's connected. Hang on.

**Chair Szczygiel:** I believe the Provost is literally running next door to see if she is logged on.

**Denise Potosky:** Well, can I ask the second question then. And that's related to students who have requested to attend classes, one or more courses, class meetings, remotely as well. Students were given the opportunity to indicate whether they needed to continue to attend remotely. And some of those requests, I assume, were also approved, and maybe some were denied.

In any case, we can all expect that, on a case-by-case basis, and maybe even at different times throughout the term or the semester, some students will need to attend class via Zoom. What if they get sick? What if they're exposed to COVID? Right. What if they're having some ongoing consequences that they need to deal with after having had COVID, for example? So, there's any number of reasons why we can expect one or more students to attend our classes via Zoom, while everybody else, including the instructor, is in the classroom.

And this is an issue that the faculty at Great Valley are discussing at length right now. What resources are available to instructors in this mixed-media environment, where you have a group of students right there face-to-face in front of you, and then some other students who are attending class via Zoom at the same time? That's a pedagogical and lesson plan challenge, especially if students meet in groups, if there are in-class activities. It's different when everybody's on Zoom and you prepare for that, or everybody's in the classroom and you prepare for that.

So, the second question is really, what resources should faculty be looking to as we try to accommodate students attending in multimedia ways?

Thank you.

**Kathleen Bieschke, Vice Provost for Faculty Affairs:** Hey Bonj, this is Kathy. I think Lisa, or whomever is running the Zoom, maybe you could unmute Yvonne and she could perhaps address the second question, about how to manage when students are attending, how instructors can manage via Zoom. We do not have an appeal process, per se, for the work adjustments process. However, faculty may submit additional information if they think that we don't completely understand their situation. Some of the situations, we have gotten more information, and then we reverse our decision because we didn't quite get what we needed.

We've received about 87 requests so far. We've approved 40% of those. And about 20 or so we've referred to the FMLA process or to the Affirmative Action Office. And we are trying to stay consistent with our denials across campus. Not all work adjustment requests were approved. So, the faculty will have to make some choices about whether or not they have a non-COVID reason to not be in the classroom, which then they would pursue FMLA or AAO, or make a decision about how they want to move forward with the semester.

I'm not sure, it doesn't look like Yvonne is on.

**Yvonne Gaudelius, Vice President and Dean for Undergraduate Education:** I'm here, Kathy. Yes, I'm here.

**Kathy Bieschke:** She is. OK.

**Yvonne Gaudelius:** Yes. Thank you. I was just staying on mute while you were still finishing your answer.

In terms of the second part of the question, yes, we will have students who become ill and, for whatever reason, can't attend class, in the same way that we always have. Pre-COVID that certainly happened. I think it's entirely up to an instructor whether they want to try to accommodate that student's absence using Zoom, or if they want to do it in other ways. You could give the student additional readings, for example, or different readings, or different ways of interacting with the materials. And again, in the same way that we've been doing for years.

If someone does want to try to use Zoom, I think the easiest answer right now would be for them to look at the Keep Teaching website. A lot of resources were developed on that website for faculty. There are the tech TAs, the tech tutors, TLT has a lot of resources. And talk also to the instructional designers at your campus. They also are just a wealth of information for you.

**Denise Potosky:** Just a quick response. Thank you, by the way, for your responses to those two questions.

I'm not quite sure what to bring back to our faculty with those responses. If 60% of the faculty who requested an accommodation to teach remotely were denied by the University, with no appeal process, what position does that put faculty in, in terms of the stress of being denied and thinking you have a reason to teach remotely and now you can't? So maybe this question is more for the Faculty Senate. How does the Faculty Senate address this concern for instructors basically feeling forced to be in a classroom under a circumstance where they clearly, legitimately, feel like they need not to be there? That's a very stressful position to be in, I think.

And the second question isn't so much whether or not to allow students to attend via Zoom but, for example, at Great Valley, our terms are seven weeks' long. There is no other assignment or other thing to do to accommodate maybe one, two, three, four students in a section who will be in the classroom remotely. So, I'm asking about resources for the faculty member to use this multimedia approach.

And I think the tech TA and that sort of support is a great idea. I was just wondering what the University or what the Faculty Senate, maybe through the curriculum process, is doing to provide support and resources and to scour the planet for new ways of teaching. Because it really is a new pedagogy, where you have in-person and online, or zoom, simultaneously, which is a relatively new thing for almost everybody.

Thank you for listening. And I wonder if this should be discussed further in the Senate.

**Chair Szczygiel:** Thank you for your comments, Denise.

**Yvonne Gaudelius:** I was just going to add one more thing, and Denise may be particularly interested in this. Renata Engel and I have charged a committee to look at the future of remote, and especially remote synchronous, and what the pedagogies are around that. And Jim Nemis is actually one of the co-chairs of that committee. So, I would also suggest that you reach out to Jim. That committee is just getting going. But I expect we'll hear a lot more great ideas coming from them.

**Denise Potosky:** Super. Thank you.

**Chair Szczygiel:** Thank you, Denise, for raising these important issues. Certainly, we don't want faculty feeling at all coerced in any situation. And we will do the best to continue to be mindful of these issues right now.

Are there any other comments? This has been all very helpful and good.

I see Julio Palma has his hand raised. Julio.

**Julio Palma Anda, Penn State Fayette:** Thank you. Palma, Fayette.

I just need to make the comment, too, to support what Denise and Rosemary Jolly were saying, our fellow senators. And I think it's very important to recognize who is affected in these decisions. Again, I understand, I think everybody understands, that we've got to find a way to move forward. I understand that we have to go back to the classroom. Actually, I want to. I can't wait to be back in the classroom. I'm teaching four courses in the fall, three courses in the spring, and all of them are going to be in person.

But this lack of flexibility, from my perspective, with especially caregivers, parents of kids that are under 12, they are being affected. A little bit of flexibility in how they deliver their courses can be important. We want to embrace the concepts of diversity and equity. This is an equity issue. Because we have to acknowledge that most of the caregivers are women. So, imagine a University during these difficult times.

It's more kind to our faculty that are caregivers and are parents of kids that are under 12. I am proud of being part of Penn State. I would be very proud that we support our caregivers. So, I will again ask our administrators to consider being more flexible, at least this one more semester, to let caregivers, to let parents, have more flexibility in the way they deliver their courses.

Why I say that is because our campus at Fayette has been affected by this. We have lost faculty. We have some faculty who are hesitant in coming as a full-time faculty. They are considering just going part-time, like an adjunct. And they are mostly women caregivers. Because of the uncertainty in the school districts, the uncertainty in the situations, and lack of vaccination for kids under 12. Again, I think, at the end, this is an equity issue. And it will be great if we can set up an example of how to accommodate and try to be a more equal space.

And again, I understand. I'm not saying we should remain like that. I am saying maybe one more semester, when we are still dealing with a large percentage that are not there yet about vaccinations. By the way, because it's not a health concern, at least on my campus, the faculty that were rejected to teach remotely, they were not allowed to appeal. Because, again, this was not a health issue. So, for them there was no appeal process, it's my understanding. So again, I want to just kindly ask to reconsider these decisions.

And then I have a question. I know we wanted to keep it short. But it is my understanding there are three candidates for Chair-elect. I don't know if there is anything they want to share with us. Why should we vote for them? And if there is one thing that they would really, really try to accomplish and a challenge that they are really passionate about, that will motivate us to vote for them.

That's it. Thank you.

**Chair Szczygiel:** Thank you, Julio.

Wendy, I see your hand is up. Do you want to identify yourself and unmute?

**Wendy Coduti, College of Education:** Yes, Wendy Coduti, College of Education, University Park.

Can you hear me, OK?

**Chair Szczygiel:** Absolutely.

**Wendy Coduti:** I have a question, clarification, going back to the decisions on allowing students to Zoom in for in-person classes if they're sick or have to quarantine, or whatever. Traditionally, this decision of accommodating students in the classroom has been left to the instructor. Will that still continue to be the case? I think it would be helpful to get clarification from the University, University-wide, as far as what is in the faculty's control for being able to make those decisions.

**Chair Szczygiel:** Thank you, Wendy.

Kathy or Yvonne, did you want to address that, since you're still with us?

**Yvonne Gaudelius:** Yes. Sure, Bonj, I'm happy to speak to that.

Yes. I think, because it's going to depend on the course, the nature of the material, the pedagogy, all of those things, those are things that instructors should be making decisions on, in terms of how best to accommodate that.

I would also say that the Senate attendance policy is also very clear, as is the AQ procedure, that there is a point when attendance starts to impact grades. And so, I would refer people to that. Refresh your memory, if you haven't read that attendance policy for a while. But there are limits to what you might have to do as well. But it is the instructor's decision for what's going to be best for the course. And obviously, though, trying to work with the students as much as possible.

**Chair Szczygiel:** OK, thank you, Yvonne and Wendy.

Just a reminder also, and to Julio's point, we will have the three candidates' bios up on the website. And Erin, are you or Don able to update us on whether there will be video responses?

**Erin Eckley:** Yes, that will be a link in the bio information in the ballot.

**Chair Szczygiel:** And have they been produced yet?

**Erin Eckley:** I have them, yes

**Chair Szczygiel:** You have them, OK.

If there's a candidate who's attending the meeting and they would like to resubmit, in an effort to sort of address some of the issues that were brought up here, would that be a possibility?

**Erin Eckley:** Sure. I could take them up until the end of day Thursday, the 15th.

**Chair Szczygiel:** All right, that sounds great. So, there's an invitation, if anyone wants to take Julio up on that.

All right, folks. Thank you very much. This has been, as usual, a very interesting meeting, and resulting in some good comments.

And I think we are at a point, unless anyone else-- I don't see any other raised hands or questions and answers. \_

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## ADJOURNMENT

**Chair Szczygiel:** So, I think we're on to Agenda Item E, which is Adjournment.

May I have a motion to adjourn?

**Keith Shapiro, Parliamentarian:** So, moved.

**Erin Eckley:** Second.

**Chair Szczygiel:** All in favor, could you give a hands up or a thumbs up or some sort of indication on your screen.

Do we have them? I can't see them all, Keith. What are you seeing, Keith?

**Keith Shapiro:** It looks to me like we have a-- it's hard to say how many people have agreed to it. However, I'm going to say that we have a majority.

**Chair Szczygiel:** All right. As a Senate Parliamentarian, I will take your word for that. And I would suggest that the motion carries.

The Senate is now adjourned, until September 14th of this year.

Thank you all again. And have a good rest of the summer. We will see you soon.

The next meeting of the University Faculty Senate will be held on Tuesday, September 14, 2021, 1:30 p.m.

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The following Senators were noted as having participated in the July 13, 2021 Senate Meeting via Zoom.

- Abendroth, Catherine
- Adu, Kofi
- Alexander, Chandran
- Amador Medina, Melba
- Aurand, Harold
- Ax-Fultz , Laura
- Baka, Jennifer
- Bartolacci, Michael
- Berish, Diane
- Bieschke, Kathleen
- Bishop-Pierce, Renee
- Blakney, Terry
- Blockett, Kimberly
- Borromeo, Renee
- Braman, Valerie
- Browne, Stephen
- Brunsdon, Victor
- Calore, Gary
- Champagne, John
- Coduti, Wendy
- Costanzo, Denise
- Cumming, Jenna
- Dube, Sibusiwe
- Duffey, Michele
- Eckhardt, Caroline
- Egolf, Roger
- Engel, Renata
- Evans, Edward
- Farnan, Kaitlin
- Farrar, Katelyn
- Fausnight, Tracy
- Findley, Samuel
- Fox, Derek
- Frederick, Samuel
- Fredricks, Susan
- Freiberg, Andrew
- Frisch, Paul
- Furfaro, Joyce
- Gallagher, Julie



- Gaudelius, Yvonne
- Glantz, Edward
- Griffin, Christopher
- Grimes, Galen
- Grozinger, Christina
- Guadagnino, Frank
- Hanes, Madlyn
- Hanses, Mathias
- Hardin, Marie
- Harris, Jeff
- Hauck, Randy
- Higgins, Jeanmarie
- Holden, Lisa
- Hu, Margaret
- Huang, Tai-Yin
- Iqbal, Zaryab
- Jolly, Rosemary
- Jones, Maureen
- Jones, Nicholas
- Jordan, Matthew
- Kahl, Alandra
- Karp, Kelly
- Kass, Lawrence
- Keleher, Peyton
- Kennedy-Phillips, Lance
- Kenyon, William
- Kim, Agnes
- King, Elizabeth
- Kirby, Joshua
- Kramer, Lauren
- Le, Binh
- Linch, Amy
- Linn, Suzanna
- Mahoney, Joseph
- Malysz, Jozef
- Mangel, Lisa
- Marko, Frantisek
- Marshall, Megan
- Mason, John
- Mathews, Jonathan
- Maximova, Siela
- McCloskey, Andrea
- McCoy, Heather
- Mets, Berend

- Mocioiu, Irina
- Moore, Jacob
- Mulder, Kathleen
- Myers, Christian
- Najjar, Raymond
- Neely, Megan
- Nesbitt, Jennifer
- Novotny, Eric
- Nurkhaidarov, Ermek
- Ozment, Judith
- Page, B. Richard
- Palma, Julio
- Palmer, Timothy
- Parizek, Heather
- Pauley, Laura
- Perkins, Daniel
- Petricini, Tiffany
- Pierce, Mari Beth
- Potosky, Denise
- Purdy Drew, Kirstin
- Robertson, Noah
- Robicheaux, Timothy
- Robinson, Brandi
- Ruggiero, Francesca
- Rutherford Siegel, Susan
- Saltz, Ira
- Saunders, Brian
- Seymour, Elizabeth
- Shapiro, Keith
- Shen, Wen
- Shurgalla, Richard
- Simmons, Cynthia
- Sinha, Alok
- Sloboda, Noel
- Slot, Johanna
- Smith, David
- Snyder Stephen
- Sprow Forté, Karin
- Stine, Michele
- Strauss, James
- Strohacker, Emily
- Swinarski, Matthew
- Tallman, Nathan
- Tapia, Andrea

- Taylor, Ann
- Thomas, Emily
- Van Hook, Stephen
- Vasilatos-Younken, Regina
- Vrana, Kent
- Wagner Lawlor, Jennifer
- Watts, Alison
- Wede, Joshua
- West, Sheila
- Whitcomb, Tiffany
- Whitehurst, Marcus
- Williams, Mary Beth
- Williams, Nicole
- Wolfe, Douglas
- Wong, Jeffrey
- Wright, Suzanne
- Yagnik, Arpan
- Zacharia, Thomas
- Zorn, Christopher

|                   |            |
|-------------------|------------|
| <b>Elected</b>    | <b>129</b> |
| <b>Students</b>   | <b>6</b>   |
| <b>Ex Officio</b> | <b>3</b>   |
| <b>Appointed</b>  | <b>8</b>   |
| <b>Total</b>      | <b>146</b> |